Name: _____ **Class:** _____

Evaluation Tool for a Written Reinvestment Task[1]
Competency 2 – Elementary Cycle Three

Task: _____

Remember: • why you are writing your text *This is the purpose of the reinvestment task, i.e. the reason the student is writing the text.* • who will read your text *This is the intended audience, i.e. the reader(s) for whom the student is writing the text.*	FANTASTIC *Exceeds expectations*	VERY GOOD *Meets expectations*	SO-SO *Meets expectations – minimal level*	NOT SO GOOD *Does not quite meet expectations*	OOPS *Does not meet expectations*
TASK REQUIREMENTS					
1. Selection **Select information and ideas that the reader needs to know as well as language from the texts provided** *The student selects sufficient pertinent knowledge[2] from the texts to meet the needs of the reader(s).*	10	9 8	7 6	5 4	2
2. Organization **Organize the information and ideas in your ___ in a logical order** *The student organizes the knowledge drawn from the texts in a logical order, keeping in mind the task (including the text form), and using paragraphs when needed.*	10	9 8	7 6	5 4	2
3. Personalization – **Make your text unique by combining information, ideas and language from the texts provided with your own ideas and words** *The student delivers a personalized text by selecting knowledge from the texts and combining it with his or her own ideas and with words from his or her personal language repertoire. At this level, there may be a certain amount of patchwriting.[3]* – **Correctly use the information, ideas and language from the texts provided. The information and ideas are accurate.** *The student presents information and ideas drawn from the texts accurately, and uses the knowledge drawn from the texts appropriately.*	10	9 8	7 6	5 4	2
4. Other necessary elements[4] **Your text includes** **and they improve your text.** *Any additional elements must be purposeful and enhance the student's text.*	10	9 8	7 6	5 4	2
5. Comprehension **The reader can understand your text.**	10	9 8	7 6	5 4	2

Criterion: Use of knowledge from texts in a reinvestment task

Special case

☐ Your text cannot be evaluated because it is incomprehensible, too short, mostly copied, etc.

Total:	/50

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[1] This generic evaluation tool may not be suitable for all reinvestment tasks.

[2] Knowledge = information/ideas and language.

[3] At the elementary level, patchwriting refers to using phrases/sentences from the texts provided, verbatim or by making minor changes here and there (e.g. deleting, adding or substituting words; changing verb forms or word order), and combining them with one's own writing.

[4] This section is optional. Examples of other necessary elements for a reinvestment task: give two reasons, include a detailed description.

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