



Generic C3 Rubric – All Year – Grade 5

20%

C3	Observable elements	A	B	C	D	E
Application of targeted language conventions	Uses grammar or punctuation targeted for tasks and spells words using models and resources.	Applies all of the targeted language conventions.	Applies most of the targeted language conventions.	Applies some of the targeted language conventions with teacher support.	Follows few of the instructions.	Does not follow the instructions given.
Characteristics of the written text	Respects the requirements given (instructions, structure, topic, creativity).	Surpasses task requirements.	Follows the requirements.	Follows some of the requirements.	Follows few of the requirements.	Does not follow the requirements given.
	Takes the intended purpose and audience into account.	Always takes purpose and audience into account.	Takes purpose and audience into account.	Takes purpose and audience into account with teacher support.	Takes purpose and audience into account when guided by the teacher.	Does not take purpose and audience into account.
Use of strategies (for feedback only)	Uses strategies practised during Cycle Two.	Frequently uses appropriate strategies.	Uses some strategies.	Uses some strategies with teacher support.	Uses the same familiar strategies.	Does not use strategies.