

Generic Rubrics - Secondary 1
Interacts Orally in English
 Beginning of the Year

Evaluation Criteria	Teacher observes whether . . .	A (25)	B (20)	C (15)	D (10)	E (5)
Participation in oral interaction	I participate in the discussion with my teammates. For example: - I participate in classroom routines I ask for help - I ask questions - I give examples - I express my opinions (Cycle 3) - I react to others' opinions (Cycle 3)	I participate very often.	I participate regularly.	I participate sometimes.	I rarely participate.	I participate only when someone helps me. OR I use classroom language and new vocabulary correctly only when someone helps me.
Content and articulation of the message	I use language (e.g. <i>What do you think? I disagree</i>) and new vocabulary (e.g. <i>The neighbourhood is big</i>) during my discussions with my teammates <u>in a pertinent and coherent way</u> .	I use a wide range of classroom language and new vocabulary correctly.	I use classroom language and new vocabulary correctly or mostly correctly .	I sometimes use classroom language and new vocabulary correctly.	I rarely use classroom language and new vocabulary correctly.	