ANNEXE 3

**Exemple de grille d’évaluation en Agir (parkour)**

**\_\_\_année Groupe \_\_\_**

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| **Critères d’évaluations** | **Maîtrise des connaissances (éléments de la Progression des apprentissages)**   |  |  |  | | --- | --- | --- | | Savoir-faire | Principes d’équilibration | a | |  | Principes de coordination | b | |  | Principes de locomotion | c | | Sécurité | Effectuer les exercices de façons sécuritaires |  | | Savoir-être | Respecte le matériel | d | |  | Persévère dans l’activité | e | | | | | | | |
|  | | **Cohérence de la planification** | **Efficacité de l’exécution** | | | **Pertinence du retour réflexif** |
| Agir dans divers contextes de pratique d’activités physiques  Noms | Respecte les règles de sécurité | Manifeste un comportement éthique (d, e) | Planifie en tenant compte des contraintes et des ses capacités | Coefficient de difficulté | Exécute l’enchaînement planifié | Exécute de façon fluide et continue (a, b, c) | Évalue sa démarche et ses résultats |
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