Explanations for parents of the French evaluation levels (elementary ILSS)



Level 1

Oral: Your child understands and uses memorized words and sentences.

Reading: He/she recognises words learned in class and he/she is starting to read simple syllables.

Writing: He/she legibly writes most letters. He/she reproduces or produces words, often making mistakes.

Level 2

Oral: Your child is able to express himself/herself in simple sentences, often making mistakes.

Reading: He/she reads and understands simple sentences about known topics.

Writing: He/she legibly writes, and puts spaces between words. He/she writes simple sentences, often making mistakes.

Level 3

Oral: Your child is able to discuss various topics, producing, more or less, clear simple sentences.

Reading: He/she reads and understands increasingly more lengthy texts about generally known topics.

Writing: He/she writes simple and well-structured sentences. He/she is starting to produce complex sentences, making mistakes.

Level 4

Oral: Your child expresses himself/herself on various topics, producing increasingly precise sentences.

Reading: He/she reads and understands texts about increasingly various topics.

Writing: He/she writes lengthier texts about familiar topics.
He/she constructs complex sentences, often making mistakes.

Level 5

Oral: Your child expresses himself/herself with ease on various topics, producing messages with few or no mistakes.

Reading: He/she reads and understands texts about various topics.

Writing: He/she writes lengthier texts about various topics.
He/she constructs complex and varied sentences.

Legend

A Exceeds requirements for the level

B Clearly satisfies requirements for the level

C Satisfies the minimum requirements for the level.

D Does not satisfy requirements for the level.

Sonia Robitaille, conseillère pédagogique en SAF – Anne Quesnel, Lorie Valente, Marielle St-Germain et Yuriy Sobolyev, École Ste-Cécile CSDM 2015 Traduction de Jessica Desrosiers CSDM 2017